

Lesson 4: *Inshallah*

- Objective:** Identify times when someone should say *inshallah*.
Identify the meaning of *inshallah*.
Explain why one should say *inshallah*.
- Materials:** Song lyrics for *Bismillah*, *What Muslims Say*, and *As Salam Alaikum*.
Plain paper and crayons
Inshallah Worksheets 1 & 2
- Procedure:**
1. Tell students to sit in a circle. Sing the three songs that the students have learned together. These are: *What Muslims Say*, *As Salam Alaikum*, and *Bismillah*.
 2. Collect the homework. Ask students if they remember the *hadith* about saying *bismillah*. If they do not know the *hadith*, practice it with them. Review the *hadith* about saying *As Salam Alaikum* as well.
The *hadiths* are:
 - Say "*As Salam Alaikum*" and you will love each other.
 - Say "*bismillah*" on the food and eat it.
 3. Have a discussion with the students about saying *inshallah*. Ask these questions:
 - What are some things that you are planning on doing today? (Make a list of these activities on the board.)
 - What are some things that you are planning on doing this week? (Continue the list on the board.)
 - Are you very sure that you will do the things on this list?
 - What if a tornado came right now, would you still be able to do the things on this list?
 - Do you always know what will happen in a few hours or in a few days?
 4. Introduce the word *inshallah*. Have students repeat the word after you. Explain the meaning of the word. Discuss times when someone should say *inshallah*.
 5. Give directions for students' class work. Students should draw a picture of something that they are planning on doing in the near future.

6. While students are coloring their pictures, circulate around the room and ask these questions as an evaluation:

When do we say *inshallah*?

What does *inshallah* mean?

Why do we say *inshallah*?

7. After everyone is finished coloring their pictures, have them present the pictures to the class. When they present the picture, they should explain what is in the picture and what they are planning on doing, making sure to say *inshallah*. For example, they could say, "I will go to the store with my mother, *inshallah*."

Evaluation: Note the accuracy to the questions in step 6.
Note the students' performance while presenting their picture.

Homework: Complete Inshallah Worksheet 2